

ATCP



160.75 –

**CHILD DEVELOPMENT – DEPARTMENT 29**  
**Judging: Pre-Fair Saturday – approx. 10:00 a.m.**  
*(following Knitting & Crocheting)*  
**Green County Justice Center**

**Conference Judged – ALL LOTS**

**Adult Superintendent: Angela Schmelzer**

**Child Development Rules and Instructions**

- a) Exhibitors and their families are responsible for reading and complying with the Junior Fair General Rules & Instructions.
- b) Fair Association is not responsible for articles lost/stolen.
- c) All exhibits must be made by exhibitor, unless otherwise stated.
- d) All paint on objects must be lead free.
- e) Stuffed toys – can be made from a pattern or be original. Kits or pre-stamped fabric toys will be accepted in designated lots only.
- f) All classes exhibited must be accompanied by a note card including the following information:
  - 1. **Use of item**
  - 2. **Age of child using**
  - 3. **Type of paint, if any**
- g) Definitions: Toy – to play or amuse oneself; Game – has rules – a person wins or has an objective.
- h) Poster size – 14”x22” and display sizes no larger than – 28”x40”, unless otherwise stated

**Premiums \$ 2.00 \$ 1.75 \$ 1.50 \$ 1.25**

**CLASS A – Grades 3-6**

Lot

- 1. A toy made by member
- 2. Poster of 4 pictures (11”x14”) of yourself at different ages. Describe how you have changed physically
- 3. Assemble a car kit of things to do while traveling
- 4. Collection of 4 articles that would help your mental growth. Explain how they will be used (e.g. craft items, books, flash cards, collections)

- 5. Poster showing the roles you play in your family
- 6. Poster or display of home safety hazards, solutions
- 7. Develop a choke-tube tester
- 8. Simple puppet made by member for a young child
- 9. Book made by member for young child
- 10. Any other article related to the project

**CLASS B – Grades 7-9**

Lot

- 1. Safety poster or exhibit
- 2. Educational book for school age child, made by exhibitor
- 3. Active play or educational toy (e.g. teaching doll – includes dolls with buttons, buckles, zippers, etc.)
- 4. Create a “Home Alone” game, mounted on poster board
- 5. Poster or exhibit on healthy eating related to food plate
- 6. Poster or display that shows how to deal with an unsafe place
- 7. Poster or display showing an age-appropriate toy chart
- 8. Poster or display of Friendship Chain
- 9. Child development puzzle
- 10. Story written by member for school aged child
- 11. Begin your family tree (include yourself, parents, and grandparents)
- 12. Plan a party for a child
- 13. Poster of 4 pictures (11”x14”) of yourself at different ages. Describe how you have changed physically.
- 14. Any other article related to this project

**CLASS C – Grades 10 and Up**

Lot

- 1. Puppet, with story for specific child
- 2. Written record or snapshots observing child’s development during the project year, include evidence of physical, social or intellectual growth
- 3. Scrapbook of careers relating to child development
- 4. Observe and evaluate 6 TV programs aimed at children (use form found in Step 3 Project Guide) Exhibit in folder
- 5. Poster or display that highlights an intergenerational community project
- 6. Poster that shows the roles and responsibilities of parenthood
- 7. Poster or display that teaches discipline to toddlers
- 8. Develop a babysitting kit

9. Diagram a Family Tree with yourself as trunk of the tree
10. Exhibit or poster (14"x22") listing 50 ways to say "good job" to a toddler or preschooler
11. Plan a party for a school age child
12. Poster of 4 pictures (11"x14") of yourself at different ages. Describe how you have changed physically
13. Any other article related to the project