



ATCP 160.77 – LEADERSHIP,
ENTREPRENEURSHIP, SERVICE
LEARNING, CITIZENSHIP, SELF
DETERMINED and CREATIVE
WRITING –
DEPARTMENT 33

Please see the Judging Schedule for date and time.

Adult Superintendents: Marie Swedlund

- Exhibitors and their families are responsible for reading and complying with the Junior Fair General Rules & Instructions.
- The Fair Association is not responsible for exhibits lost or stolen during the fair.
- **Each entry should have a 3"x5" card which describes:**
 1. **Exhibitor grade and number of years in project**
 2. **Steps taken to complete this exhibit.**
 3. **What have you learned or practiced in completing this exhibit.**
- Posters can be no larger than 14"x22", and displays can be no larger than 28"x40".

Leadership Rules and Instructions

- a) Exhibitors must be enrolled in the Youth Leadership project.
- b) There is no limit to the numbers of entries in each age group.
- c) A display may be a mobile, model, photos, outline, chart, guide, actual articles, posters, scrapbook or a combination of display methods. See Youth Leadership project manuals for ideas and examples.

Premiums \$ 2.50 \$ 2.25 \$ 2.00 \$ 1.75

CLASS A – LEADERSHIP, Gr. 3-5

Lot

1. Exhibit designed to recruit members to join a 4-H club
2. A scrapbook of leadership activities you did throughout the year
3. Photo story of a leadership experience
4. Any other project showing a leadership activity

CLASS B – LEADERSHIP, Gr. 6-8

Lot

10. 4-H Promotional Poster
11. Exhibit designed to recruit members to join Junior Leaders
12. A visual aid to teach a specific 4-H project and an explanation of how to use it
13. Exhibit showing how you assisted in leadership in a 4-H club
14. Outline of a presentation on a community issue
15. Notebook or scrapbook of completed leadership activities
16. Photo story of a leadership experience
17. Any other project showing a leadership activity

CLASS C – LEADERSHIP, Gr. 9 and up

Lot

20. Sample News Release, written by member, that you could use to promote Green County 4-H Junior Leaders or 4-H in general
21. A visual aid used to teach a specific 4-H project and an explanation of how you used it
22. Exhibit and explanation showing leadership contributions to a district, county, or state event
23. A report on what you would like to see added or changed in 4-H. Give your age and years as a club member
24. Exhibit about the characteristics of good teamwork
25. Exhibit on leadership styles
26. Photo story of a leadership experience
27. Display of a community service-learning project you helped plan
28. Portfolio of your leadership experiences
29. Any other project showing a leadership activity

CLASS D – SELF-DETERMINED

Self-Determined Rules and Instructions

Self-determined exhibits, posters, or booklets must contain a written explanation of the project, including goals, what happened and what was accomplished.

Lot

- 40. Exhibit that illustrated your activities and experiences in the self-determined project
Grades 3-5.....\$ 2.00 \$ 1.75 \$ 1.50 \$1.25
- 41. Exhibit that illustrates your activities and experiences in the self-determined project
Grades 6-8.....\$ 2.50 \$ 2.00 \$ 1.75 \$ 1.50
- 42. Exhibit that illustrates your activities and experiences in the self-determined project
Grades 9 and Up..\$3.00 \$ 2.75 \$ 2.50 \$ 2.25

ENTREPRENEURSHIP

Entrepreneurship Rules and Instructions

- a) Exhibitors must be enrolled in the Entrepreneurship Project.
- b) Only one entry per lot.
- c) A display may be a mobile, model, photos, outline, chart, guide, articles, posters, scrapbook or combination of display methods.
- d) A profile includes interviews and research on a specific business or entrepreneur. Profiles should be presented in a display format.
- e) An advertisement must be designed by the exhibitor. It can include a print out of a website, a newspaper advertisement, flyer, brochure or other creative advertising format (i.e. magnet, pen, etc.)
- f) A set of business materials should include a business card, letterhead, and any other communication item (i.e. envelope, postcard) displaying a business logo designed by the exhibitor.

Premiums \$ 2.50 \$ 2.25 \$ 2.00 \$ 1.75

CLASS E – ENTREPRENEURSHIP, Gr. 7-9

Lot

- 50. Exhibit showing the history of a product
- 51. Profile of a business
- 52. Profile of an entrepreneur
- 53. Advertisement designed by exhibitor to market a business, product, or service
- 54. Set of business materials containing a logo designed by exhibitor

CLASS F – ENTREPRENEURSHIP, Gr. 10 and up

Lot

- 60. Exhibit showing the history of a product
- 61. Profile of a business
- 62. Profile of an entrepreneur
- 63. Advertisement designed by exhibitor to market a business, product, or service
- 64. Set of business materials containing a logo designed by exhibitor

SERVICE LEARNING

Service Learning Rules and Instructions

- a) Exhibitors must be enrolled in the Service Learning Project
- b) One entry per lot

Premiums \$ 2.50 \$ 2.00 \$ 1.75 \$ 1.50

CLASS G-SERVICE LEARNING, Gr. 3-8

Lot

- 70. Exhibit on my service learning mission
- 71. Service learning mission newsletter
- 72. Outline of a service learning presentation
- 73. Plans for my next service learning project
- 74. My service learning project journal, photo diary, or scrapbook
- 75. Any other project relating to Service Learning

CLASS H - SERVICE LEARNING, Gr. 9 and up

Lot

80. Map of my community's assets and needs
81. Possible solutions to my community's need
82. Risk management strategy for my project
83. My community project action plan
84. Service learning news release
85. My service project journal, photo diary, or scrapbook
86. Any other project relating to service learning



CITIZENSHIP

Citizenship Rules and Instructions

- a) Exhibitors must be enrolled in Citizenship Project
- a) One entry per lot
- b) Not responsible for any articles that are lost or stolen at the fair

Premiums \$ 2.50 \$ 2.00 \$ 1.75 \$ 1.50

CLASS I – CITIZENSHIP, Gr. 3-8

Lot

90. Group ground rules
91. Magazine picture collage illustrating the group's issue
92. Mission statement
93. Notes from key interviews
94. Examples of media coverage
95. Letters, fliers, posters, speeches, surveys, petitions, or other examples of group's work
96. Any other exhibit relating to citizenship

CLASS J – CITIZENSHIP, Gr. 9 and up

Lot

100. Magazine picture collage illustrating the group's issue
101. Mission statement
102. Action plan
103. Examples of media coverage

104. Letters, fliers, posters, speeches, surveys, petitions or other examples of group's work
105. Group's story of its citizenship project, with illustration
106. My individual travel log from the project
107. Any other exhibit related to citizenship

CREATIVE WRITING

GUIDELINES:

Entries must be typed: standard TIMES NEW ROMAN font, 12pt. double spaced. Handwritten entries need to be double spaced also. Members having an entry in any of the lots must provide a description card explaining the work done and source of help, number of years involved in the creative writing project and grade as of Jan 1st.

Suggested MAXIMUM guidelines for the creative writing entries for each division are:

Grades 3-8: 3 pages double spaced

Grades 9 and Above: 5-7 pages double spaced

Premiums \$ 2.00 \$ 1.75 \$ 1.50 \$ 1.25

CLASS K-CREATIVE WRITING, Gr. 3-8

Lot

110. A hand written "commonplace book"
111. A scrapbook or notebook of original poetry
112. Exhibit about email "etiquette"
113. A personal essay about why you keep a journal or diary
114. A handmade "Few Kind Words Book"
115. Any other piece of original creative writing

CLASS L - CREATIVE WRITING, Gr. 9 and up

Lot

120. A hand written "commonplace book"
121. A scrapbook or notebook or original poetry
122. Exhibit about email "etiquette"
123. A personal essay about why you keep a journal or diary
124. A handmade "Few Kind Words Book"
125. Any other piece of original writing